

SI Code: **S-6**

डिप्लोमा इन एलिमेन्ट्री एजुकेशन (D. El. Ed.), परीक्षा — 2019

अंग्रेजी का शिक्षणशास्त्र-2

(Pedagogy of English-2)

कुल प्रश्नों की संख्या: 17

Total No. of Questions: 17

(समय: 3 घंटे)

[Time: 3 Hours]

कुल मुद्रित पृष्ठों की संख्या: 03

Total No. of Printed Pages: 03

(पूर्णांक: 70)

[Full Marks: 70]

परीक्षार्थियों के लिये निर्देश:-

Instructions for the Candidates:

1. परीक्षार्थी यथा संभव अपने शब्दों में ही उत्तर दें।

Candidates are required to give their answers in their own words as far as practicable.

2. यह प्रश्न-पत्र दो खण्डों में है, खण्ड - अ एवं खण्ड - ब।

This question paper is divided into two sections - **Section - A** and **Section - B**.

3. सभी प्रश्न अनिवार्य हैं।

All questions are compulsory.

4. खण्ड - अ में 12 लघुउत्तरीय प्रश्न हैं। (प्रत्येक के लिए 5 अंक निर्धारित हैं), जिनमें से किसी 8 प्रश्नों का उत्तर देना अनिवार्य है। (लगभग 75- 100 शब्दों में उत्तर दीजिए)।

In **Section - A**, there are 12 short answer type questions (each carrying 5 marks), out of which any 8 questions are to be answered. (Answer in 75 - 100 Words).

5. खण्ड - ब में 5 दीर्घउत्तरीय प्रश्न हैं। (प्रत्येक के लिए 10 अंक निर्धारित हैं), जिनमें से किसी 3 प्रश्नों का उत्तर देना अनिवार्य है। (लगभग 200- 250 शब्दों में उत्तर दीजिए)।

In **Section - B**, there are 5 Long answer type questions (each carrying 10 marks), out of which any 3 questions are to be answered. (Answer in 200 - 250 Words).

6. किसी प्रकार के इलेक्ट्रॉनिक उपकरण का प्रयोग पूर्णतया वर्जित है।

Use of any electronic appliances is strictly prohibited.

Candidates are required to give their answers in their own words. The figure on the right hand side indicates full marks.

PART – A

(Short Answer Questions)

Answer any eight questions in about 75-100 words each:

[8×5=40]

1. What kind of activities will you organise for teaching grammar? List some activities and say which approach they follow?
2. What is the difference between a prefix and a suffix? Clarify with examples.
3. How can you use the reading and writing abilities of learners for teaching prose?
4. What do you mean by a constructivist approach to the teaching of English grammar?
5. Do you let your students make mistakes in language learning? How do you deal with mistakes?
6. What are the major challenges of learning the English language in your context?
7. Choose at least two topics from the class III textbook and suggest appropriate methods to teach them.
8. What is the importance of teaching learning material in English teaching?
9. How can a teacher teach English grammar by using the constructivist approach? Write at least three points.
10. How does a child acquire language? List the steps.
11. How is adaptation different from adoption?
12. How can you create opportunities for using spoken English within the classroom?

PART – B

(Long Answer Questions)

Answer any three questions in about 200-250 words each:

[3×10=30]

- ✓ 13. Explain the role of a teacher as a facilitator in the context of teaching a second language at primary level.
14. What are the principles of second language teaching? Explain with details.
15. What activities have you used to deal with word formation skills? Write about your experience.
- ✓ 16. What are the different approaches to grammar teaching? Explain any two approaches with examples.
- ✓ 17. Discuss the main characteristics of a cognitive perspective on language learning.

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